

# Use of Pupil Premium funding 2015-16

## ALLOCATION

£46,340 is the allocation for 2015-16.

33/167 children in school are eligible for pupil premium, this is 20% of the school.

## HOW PUPIL PREMIUM WAS SPENT 2015-16

- Pastoral Support Manager to support children with social, emotional and behavioural needs, as well as work with parents. £20,253 + on costs
- TA small group and 1-1 interventions. £12501
- Whole staff training on teaching and learning. £1000
- Thrive software subscription £840
- Cooking club
- Boy friendly guided reading books £2000
- Teacher 10% £4809

% of Pupil Premium children at expected and exceeding levels for their age.	YR Baseline		End EYFS		End KS1	
	Sep 2013		June 2014		May 2016	
	Exp	Exc	Exp	Exc	Exp	Exc
Reading	0	0	10	0	56	10
Writing	0	0	10	0	44	0
Maths	0	0	10	0	56	20

At the end of key stage one, there is a gap between Pupil Premium children's attainment and their peers in most areas. However, from entry to the school, Pupil Premium children make good progress and narrow the gap significantly between themselves and non-disadvantaged children nationally.

Disadvantaged pupils	Key stage 1 reading																		
	Number of pupils	No data	BLW	PKF	WTS	EXS	GDS	Total	Expected standard +					Greater depth					
									No.	Sch %	Nat other %	Diff %	Diff no.	No.	Sch %	Nat other %	Diff %	Diff no.	
EYFS reading	No data	0	0	0	0	0	0	0	0	0	44	-44	0	0	0	0	11	-11	0
	Emerging	0	0	2	2	3	0	7	3	43	39	4	0	0	0	0	2	-2	0
	Expected	0	0	0	0	1	0	1	1	100	87	13	0	0	0	0	21	-21	0
	Exceeding	0	0	0	0	1	0	1	1	100	99	1	0	0	0	0	66	-66	0
	<b>Total</b>	0	0	2	2	5	0	9	5	56	78	-22	-2	0	0	0	27	-27	-2

Disadvantaged pupils		Key stage 1 writing																
		Number of pupils							Expected standard +					Greater depth				
									No.	Sch %	Nat other %	Diff %	Diff no.	No.	Sch %	Nat other %	Diff %	Diff no.
No data	BLW	PKF	WTS	EXS	GDS	Total	No.	Sch %	Nat other %	Diff %	Diff no.	No.	Sch %	Nat other %	Diff %	Diff no.		
EYFS writing	No data	0	0	0	0	0	0	0	0	0	38	-38	0	0	0	6	-6	0
	Emerging	0	0	2	3	2	0	7	2	29	33	-4	0	0	0	1	-1	0
	Expected	0	0	0	0	2	0	2	2	100	83	17	0	0	0	14	-14	0
	Exceeding	0	0	0	0	0	0	0	0	0	99	-99	0	0	0	53	-53	0
	<b>Total</b>	0	0	2	3	4	0	9	4	44	70	-25	-2	0	0	16	-16	-1

Disadvantaged pupils		Key stage 1 mathematics																
		Number of pupils							Expected standard +					Greater depth				
									No.	Sch %	Nat other %	Diff %	Diff no.	No.	Sch %	Nat other %	Diff %	Diff no.
No data	BLW	PKF	WTS	EXS	GDS	Total	No.	Sch %	Nat other %	Diff %	Diff no.	No.	Sch %	Nat other %	Diff %	Diff no.		
EYFS mathematics	No data	0	0	0	0	0	0	0	0	0	52	-52	0	0	0	10	-10	0
	Emerging	0	0	3	1	2	1	7	3	43	40	3	0	1	14	2	12	0
	Expected	0	0	0	0	2	0	2	2	100	87	13	0	0	0	20	-20	0
	Exceeding	0	0	0	0	0	0	0	0	0	99	-99	0	0	0	61	-61	0
	<b>Total</b>	0	0	3	1	4	1	9	5	56	77	-21	-1	1	11	20	-9	0

These tables from Raise Online 2016 show progress for disadvantaged children to be mainly in line with or better than non-disadvantaged children nationally.

# Use of Pupil Premium funding 2016-17

## ALLOCATION

£40,780 is the allocation for 2016-17.

32/185 children in school are eligible for pupil premium, this is 17% of the school.

## HOW PUPIL PREMIUM WILL BE SPENT 2016-17

### Support for children with social, emotional and mental health needs

- Pastoral Support Manager to support children with social, emotional and behavioural needs, as well as work with parents. £19,856 (80% = 15,885)
- TA small group and 1-1 interventions. £12,641 (57% = £7145)
- Thrive software subscription £840
- Norfolk Steps training £1000
- Specialist resource base placements £1320

### Support for children with learning difficulties

- Educational Psychology/specialist teacher involvement for children's learning difficulties + specialist teacher group £1875
- Learning resources for disadvantaged children £100
- ASD Elklan training 40% £732
- Specialist resource base placements £2000

### Improvement in quality of teaching and learning

- Teacher training on teaching and learning/subject knowledge. £1500 – KW, SW, AP courses; Y1 training cover; Y1 conference AP, AS
- Teacher 10% £4809
- Year 1 outdoor area £15,300 (18% = £2759)
- Tapestry £262
- Subject Leader release time £1080

### Improving access to extra-curricular activities

- Subsidised clubs, trips and uniform £100

Spending money on:	Impact/benefits/enables
Support for children with social, emotional and mental health needs £26,190	Therapeutic/behaviour work that enables children to access classroom and school curriculum. Children develop better behaviours for learning and as a result achieve more.
Support for children with learning difficulties £4707	Unpicks specific difficulties and barriers to learning for children and gives staff strategies to support in class, enabling children to achieve better.

Improvement in quality of teaching and learning £10,410	EEF research shows this benefits disadvantaged children more than non-disadvantaged children. Improvements to curriculum and environment lead to better engagement and deeper learning.
Improving access to extra-curricular activities £100	Enabling children access to extra-curricular enrichment opportunities they may not otherwise have. This can lead to improved social skills, confidence and engagement with school.