

# Use of Pupil Premium funding 2016-17

## ALLOCATION

£40,780 is the allocation for 2016-17.

32/185 children in school are eligible for pupil premium, this is 17% of the school.

## HOW PUPIL PREMIUM WILL BE SPENT 2016-17

### Support for children with social, emotional and mental health needs

- Pastoral Support Manager to support children with social, emotional and behavioural needs, as well as work with parents. £19,856 (80% = 15,885)
- TA small group and 1-1 interventions. £12,641 (57% = £7145)
- Thrive software subscription £840
- Norfolk Steps training £1000
- Specialist resource base placements £1320

### Support for children with learning difficulties

- Educational Psychology/specialist teacher involvement for children's learning difficulties + specialist teacher group £1875
- Learning resources for disadvantaged children £100
- ASD Eklan training 40% £732
- Specialist resource base placements £2000

### Improvement in quality of teaching and learning

- Teacher training on teaching and learning/subject knowledge. £1500 – KW, SW, AP courses; Y1 training cover; Y1 conference AP, AS
- Teacher 10% £4809
- Year 1 outdoor area £15,300 (18% = £2759)
- Tapestry £262
- Subject Leader release time £1080

### Improving access to extra-curricular activities

- Subsidised clubs, trips and uniform £100

Spending money on:	Impact/benefits/enables
Support for children with social, emotional and mental health needs £26,190	Therapeutic/behaviour work that enables children to access classroom and school curriculum. Children develop better behaviours for learning and as a result achieve more.
Support for children with learning difficulties £4707	Unpicks specific difficulties and barriers to learning for children and gives staff strategies to support in class, enabling children to achieve better.

Improvement in quality of teaching and learning £10,410	EEF research shows this benefits disadvantaged children more than non-disadvantaged children. Improvements to curriculum and environment lead to better engagement and deeper learning.
Improving access to extra-curricular activities £100	Enabling children access to extra-curricular enrichment opportunities they may not otherwise have. This can lead to improved social skills, confidence and engagement with school.

## IMPACT

2017	Attainment						Progress	
KS1 %	EXS+			GDS+			Expected	Above expected
	Schl	Nat Disad.	Nat other	Schl	Nat Disad.	Nat other		
<b>Reading</b>	80	63	79	11	14	28	100	70
<b>Writing</b>	60	55	72	0	8	18	100	30
<b>Maths</b>	50	63	79	0	11	23	100	40

Progress for disadvantaged children is extremely high in all subjects, it is better than their non-disadvantaged peers in school and nationally. This means they are diminishing the difference in their attainment.

In Reading, disadvantaged children attained higher than their non-disadvantaged peers and non-disadvantaged children nationally. In Writing and Maths, there is a gap between disadvantaged and other children's attainment, however this is not significant. In Maths there is still a significant gap between their attainment and that of non-disadvantaged children nationally.

# Use of Pupil Premium funding 2017-18

## ALLOCATION

£34,480 is the allocation for 2017-18.

28/180 children in school are eligible for pupil premium, this is 16% of the school.

## HOW PUPIL PREMIUM WILL BE SPENT 2017-18

### Support for children with social, emotional and mental health needs

- Pastoral Support Manager to support children with social, emotional and behavioural needs, as well as work with parents. £19,856 (80% = 15,885)
- TA small group and 1-1 interventions. £12,641 (52% = £6573)
- Thrive software subscription £840
- Norfolk Steps training £350
- Specialist resource base placements £666

### Support for children with learning difficulties

- Educational Psychology/specialist teacher involvement for children's learning difficulties + specialist teacher group £1875
- Learning resources for disadvantaged children £100
- Specialist resource base placements £1333

### Improvement in quality of teaching and learning

- Teacher training on teaching and learning/subject knowledge. £500 – AH reading courses, £240 - AP, RS, LB curriculum course; £540 - training cover
- Teacher 10% £4809
- Subject Leader release time £1080

### Improving access to extra-curricular activities

- Subsidised clubs, trips and uniform £100

Spending money on:	Impact/benefits/enables
Support for children with social, emotional and mental health needs £24,314	Therapeutic/behaviour work that enables children to access classroom and school curriculum. Children develop better behaviours for learning and as a result achieve more.
Support for children with learning difficulties £3308	Unpicks specific difficulties and barriers to learning for children and gives staff strategies to support in class, enabling children to achieve better.
Improvement in quality of teaching and learning £7169	EEF research shows this benefits disadvantaged children more than non-disadvantaged children. Improvements to curriculum and environment lead to better engagement and deeper learning.

Improving access to extra-curricular activities £100	Enabling children access to extra-curricular enrichment opportunities they may not otherwise have. This can lead to improved social skills, confidence and engagement with school.
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**Date of next review: Oct 2018**