

# Use of Pupil Premium funding 2017-18

## ALLOCATION

£34,480 is the allocation for 2017-18.

28/180 children in school are eligible for pupil premium, this is 16% of the school.

## HOW PUPIL PREMIUM WILL BE SPENT 2017-18

### Support for children with social, emotional and mental health needs

- Pastoral Support Manager to support children with social, emotional and behavioural needs, as well as work with parents. £19,856 (80% = 15,885)
- TA small group and 1-1 interventions. £12,641 (52% = £6573)
- Thrive software subscription £840
- Norfolk Steps training £350
- Specialist resource base placements £666

### Support for children with learning difficulties

- Educational Psychology/specialist teacher involvement for children's learning difficulties + specialist teacher group £1875
- Learning resources for disadvantaged children £100
- Specialist resource base placements £1333

### Improvement in quality of teaching and learning

- Teacher training on teaching and learning/subject knowledge. £500 – AH reading courses, £240 - AP, RS, LB curriculum course; £540 - training cover
- Teacher 10% £4809
- Subject Leader release time £1080

### Improving access to extra-curricular activities

- Subsidised clubs, trips and uniform £100

Spending money on:	Impact/benefits/enables
Support for children with social, emotional and mental health needs £24,314	Therapeutic/behaviour work that enables children to access classroom and school curriculum. Children develop better behaviours for learning and as a result achieve more.
Support for children with learning difficulties £3308	Unpicks specific difficulties and barriers to learning for children and gives staff strategies to support in class, enabling children to achieve better.
Improvement in quality of teaching and learning £7169	EEF research shows this benefits disadvantaged children more than non-disadvantaged children. Improvements to curriculum and environment lead to better engagement and deeper learning.

Improving access to extra-curricular activities £100	Enabling children access to extra-curricular enrichment opportunities they may not otherwise have. This can lead to improved social skills, confidence and engagement with school.
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**Impact:**

	Attainment		Progress	
<b>Reading</b>	EXS+	GDS+	Expected	Above expected
PP	55	33	100	33
All	83	22	97	20

	Attainment		Progress	
<b>Maths</b>	EXS+	GDS+	Expected	Above expected
PP	55	11	100	11
All	90	26	98	34

	Attainment		Progress	
<b>Writing</b>	EXS+	GDS+	Expected	Above expected
PP	44	0	100	11
All	71	14	92	19

Significant attainment gaps exist at EXS in each subject. However, progress is good and broadly similar for all children. In the majority of areas, disadvantaged children make better progress than other children.

## Use of Pupil Premium funding 2018-19

### ALLOCATION

£34,540 is the allocation for 2018-19.

26/169 children in school are eligible for pupil premium, this is 15% of the school.

### HOW PUPIL PREMIUM WILL BE SPENT 2018-19

#### Support for children with social, emotional and mental health needs

- Pastoral Support Manager to support children with social, emotional and behavioural needs, as well as work with parents. £19,856 (80% = 15,885)
- TA small group and 1-1 interventions. £12,641 (52% = £6573)
- ELSA £360
- Norfolk Steps training £350
- Specialist resource base placement £2071.32
- Safeguarding multi-agency training AP, RB £510

#### Support for children with learning difficulties

- Educational Psychology/speech therapy involvement for children's learning difficulties + specialist group £4025
- Learning resources for disadvantaged children £100

#### Improvement in quality of teaching and learning

- Challenge-based learning training RS, EW, AH £675
- Challenge-based learning training AP, CW, AS £675
- Teacher 10% £2885.40
- Subject Leader release time £1080

#### Improving access to extra-curricular activities

- Subsidised club, trips and uniform £100. TA support for SEN children £106.47

Spending money on:	Impact/benefits/enables
Support for children with social, emotional and mental health needs <b>£25,749.32</b>	Therapeutic/behaviour work that enables children to access classroom and school curriculum. Children develop better behaviours for learning and as a result achieve more.
Support for children with learning difficulties <b>£4125</b>	Unpicks specific difficulties and barriers to learning for children and gives staff strategies to support in class, enabling children to achieve better.
Improvement in quality of teaching and learning <b>£5315.40</b>	EEF research shows this benefits disadvantaged children more than non-disadvantaged children. Improvements to curriculum and environment lead to better engagement and deeper learning.
Improving access to extra-curricular activities <b>£206.47</b>	Enabling children access to extra-curricular enrichment opportunities they may not otherwise have. This can lead to improved social skills, confidence and engagement with school.

**Total: £35,396.19**

**Date of next review: Oct 2019**