

## **Sprowston Infant School (2147)**

Subject	Cohort	• A	• D/U	• BLW	• PK1	<ul><li>PK2</li></ul>	<ul><li>PK3</li></ul>	<ul><li>PK4</li></ul>	WTS / HNM	• EXS	• GDS	<exs< th=""><th>● ● ≥EXS</th><th>• GDS</th></exs<>	● ● ≥EXS	• GDS
Reading	62	0.0%	0.0%	0.0%	4.8%	0.0%	3.2%	1.6%	9.7%	50.0%	30.6%	19.4%	80.6%	30.6%
Writing	62	0.0%	0.0%	0.0%	4.8%	0.0%	3.2%	6.5%	16.1%	56.5%	12.9%	30.6%	69.4%	12.9%
Maths	62	0.0%	0.0%	0.0%	3.2%	0.0%	1.6%	4.8%	12.9%	50.0%	27.4%	22.6%	77.4%	27.4%
Science	62	0.0%	0.0%	-	-				19.4%	80.6%	-	19.4%	80.6%	-
RWM*	62	-	-	-	-				-	-	12.9%	17.7%	64.5%	12.9%
RWMS*	62	-	-	-	-				-	-	-	17.7%	64.5%	-

<sup>•</sup> A = Absent | • D/U Disapplied | • BLW = Below the standard of the pre-key stage | • PK1 = Pre-key stage early development | • PK2 = Pre-key stage early development |

PK3 = Pre-key stage growing development | PK4 = PK4

<sup>●</sup> EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

<sup>\*</sup> Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.