Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Weekly curriculum content will be posted on Tapestry for each year group. Please follow this in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we sometimes need to make some adaptations in some subjects, mainly due to the children being of infant age and needing practical resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 2	3 hours
Year 1	1-2 hours

Reception	1-2 hours

Accessing remote education

How will my child access any online remote education you are providing?

All work will be posted on Tapestry for each year group.

The links to live lessons will be posted on tapestry with the date and time of the lesson. All live lessons are broadcast via Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will provide printed work packs where children are not able to access online learning. These can be picked up from school.
- DfE is not currently providing laptops and other technology for infant schools but, if this changes, they will be prioritised according to government criteria.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We would like children to attend daily live lessons and complete any follow up work set.

- Complete any other tasks posted on Tapestry for that day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Engagement with Tapestry is checked weekly.

- Registers are taken for live lessons.

- We will contact parents where a child is not accessing learning, to see if we can help by providing access or work in a different form.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers check Tapestry daily and respond to work that is on there with brief feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children who benefit from extra group work are identified at the beginning of each half term.
- We will provide small group online lessons in addition to the daily class live lessons. These will targeted at particular areas those children need to work on.
- For children in the SRB, we provided a resource pack to be used at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The content to be covered each week will be posted on Tapestry. Children can complete any work at home in their own time and submit to Tapestry, where class teachers will view it and respond.