

Sprowston Infant School Remote Learning Plan October 2020

1. Our remote provision

What we will provide:

For each year group, a summary of the week's learning is uploaded to Tapestry each week. This explains to parents what exactly is being learnt e.g. which phonic sounds, it also has links to books for whole class work and other relevant links or pictures. There is brief explanation of how some of the learning will take place.

Some short videos are posted, e.g. showing how to enunciate and use actions for phonic sounds. These may be videos made by staff, or appropriate videos from other sources.

This means a parent would be able to use the post to home educate their child.

Due to the age of our children, they would not be able to access it independently and therefore we have kept activities and content to limited amounts of time and resources required. However, the learning objectives will be the same at home as in school.

There is a focus on reading, and other information and resources are posted for parents to support this, e.g. phonics/tricky word assessment sheets showing which sounds their child knows and which they are working on. Oxford Owls website has been shared with parents and explained, so that parents can continue to read with their children, whether or not they get reading books from school (at the moment we are limited to one a week). The latest reading colours are shared with parents.

Following half-termly assessments, teachers post the record of sounds and tricky words known and highlight the ones they don't know. This shows progress to parents and makes clear which ones to work on.

During school closure or for those isolating, staff comment daily on pupil's work posted on Tapestry, to ensure good quality and prompt feedback on their work.

In addition to this, in the case of a whole bubble being closed, teachers would aim to do a daily live lesson for phonics, using Zoom. If teachers are not able to do it live, these may be recorded.

Key external resources – these may be used by teachers when setting work:

White Rose Maths home learning resources – link to video that matches the topic being taught in school.

Oak Academy – use videos where they match what we are doing.

Espresso – home login can be shared.

In addition, parents may be directed to use:

Phonics Play

Teach Your Monster To Read

Printed Resources

In the case of school closure, we will provide all children with exercise books to complete work in at home. We will print and deliver packs of any worksheets required on a weekly basis for children who are unable to access these online.

Curriculum

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up. Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

2. Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to the teacher. We can then work together to find a means of providing remote education that works for that family's circumstances.

Tapestry allows us to track parents' logins and use. We monitor these regularly and follow up by contacting the parents and giving them a new login where necessary.

3. Online Safety

Communication between staff and pupils/families must be through the authorised school systems above and not through email or personal social media accounts. It should follow the usual rules outlined in the Online Safety Policy and Acceptable Use Agreements.

Due consideration should be put in by staff before sharing photo or video as to whether there are any issues regarding reputation, professional conduct, online safety or other safeguarding. We would strongly recommend that staff avoid using personal devices and should only use school provided equipment.

Parents are advised to spend time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online. While we will be doing our best to ensure links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control.

Online safety concerns should still be reported to the school office via email or using Tapestry.

The following websites offer useful support:

- Childline - for support
- UK Safer Internet Centre - to report and remove harmful online content
- CEOP - for advice on making a report about online abuse

In addition, the following sites are an excellent source of advice and information:

- Internet matters - for support for parents and carers to keep their children safe online
- London Grid for Learning - for support for parents and carers to keep their children safe online
- Net-aware - for support for parents and careers from the NSPCC
- Parent info - for support for parents and carers to keep their children safe online
- Thinkuknow - for advice from the National Crime Agency to stay safe online
- UK Safer Internet Centre - advice for parents and carers

Staff should continue to be vigilant at this time and follow our usual online safety and safeguarding / child protection policies and procedures, contacting a safeguarding lead directly if concerns arise.

4. Workload and wellbeing

Taking care of our own physical and mental health as teachers is absolutely crucial at this time as it is for our children and their parents/carers. Teachers are having to teach in the class and plan for home learning for children who may not be in school. This plan supports the workload of our teaching staff so it is manageable for all parties.

When a teacher is off sick, the parallel class teacher will keep in touch and upload home learning to the website. If a teacher is at home self-isolating but well, they will continue to upload home learning and respond to Tapestry. Teaching Assistants who are self-isolating at home may also support with this.